



BRISTOL BOARD OF EDUCATION

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August 13, 2020

Dear Bristol Public Schools Community,

Since last Friday, many districts in our region and throughout Connecticut have announced their reopening plans ranging from full virtual learning to a hybrid model. As of this date and in close consultation with the BBHD, **Bristol Public Schools will reopen on September 8, 2020, using our 50/50 Hybrid Model with a phase-in for pre-K, kindergarten, grade 1, grade 6, and grade 9.** Beginning September 14th, all grades will commence learning with the 50/50 Hybrid Model. Students will learn in school and at home through in-person teaching and learning, followed by asynchronous learning, or learning at home. Our student population will be grouped by last name in two distinct cohorts, cohort A-K, and cohort L-Z. Students in the A-K cohort will attend school on A and C days (light blue in the charts below). Students in the L-Z cohort (light pink in the charts below) will attend school on B and D days. Families will be assigned to the same group in order to cohort families together.

Further information specific to students with special needs and the implementation of individualized education programs will be forthcoming. The Connecticut State Department of Education is due to release special education-specific guidance shortly, informing special education-related processes.

While the district is opening with the 50/50 Hybrid Model, families wishing to select the Cooperative Virtual Learning Model can still do so. If you did not complete the survey sent two weeks ago, it is still open, please complete at your convenience.

Elementary, Middle Grades and High School Hybrid Schedules

Elementary Level and Middle Grades

Students will be grouped alphabetically, A-K, and L-Z. Students in the A-K cohort will attend school on A and C days. Students in the L-Z cohort will attend school on B and D days. Students will be in school two or three days per week on a rotating schedule. Teachers will develop asynchronous lessons and will respond to asynchronous learning on Wednesdays. On weekdays when students are not scheduled to be present in school, they will engage in asynchronous learning that is built upon the in-person learning that was done on the prior day.

	A Day	B Day	C Day	D Day
Students A-K	Attending		Attending	
Students L-Z		Attending		Attending

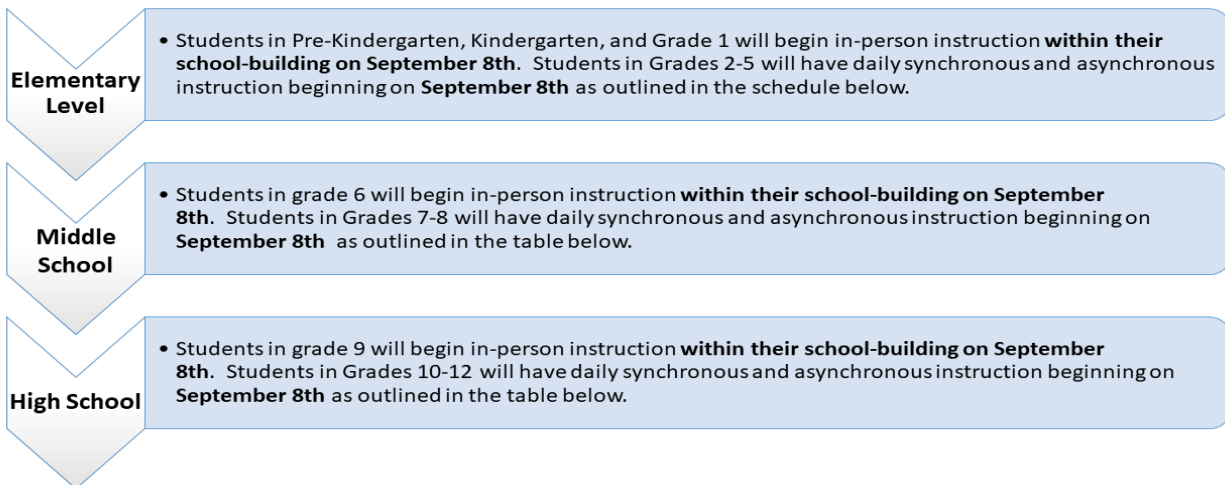
High School

Students will be grouped alphabetically, A-K, and L-Z. The A/B schedule will be modified to A-D; C and D day will mirror the schedules A and B respectively. Students in the A-K cohort will attend their A day classes on *A day* and B day classes on *C day*. Students in the L-Z cohort will attend their A day classes on *B day* and B day classes on *D day*. Teachers will develop asynchronous lessons and will respond to asynchronous learning on Wednesdays. On the weekdays when students are not scheduled to be present in school, they will engage in asynchronous learning that is built upon the in-person learning that was done on the prior day.

	A Day	B Day	C Day	D Day
Students A-K	Attending A1/2, A3/4, A5/6, A7/8		Attending B1/2, B3/4, B5/6, B7/8	
Students L-Z		Attending A1/2, A3/4, A5/6, A7/8		Attending B1/2, B3/4, B5/6, B7/8

Phase-in Schedule for the 2020-21 School Year

In order, to ensure the safety of our youngest scholars and to support our students transitioning to new buildings within the district, with the exception of some students with special education programming, students in pre-kindergarten, kindergarten, grade 1, grade 6, and grade 9 will be the only students who will physically report to school buildings during the week of September 8th. Students who receive special education and related services and were significantly impacted by remote learning and/or will require a high level of need to transition back to in-person instruction will attend school during the week of September 8, 2020. All other students will learn from home through synchronous and asynchronous learning. Please see the calendar below for the schedule. Students in grades 2, 3, 4, 5, 7, 8, 10, 11, and 12 will begin in the physical school buildings on Monday, September 14th based on their cohort.



2020-2021
HYBRID SCHEDULE

SEPTEMBER

Monday	Tuesday	Wednesday	Thursday	Friday
9/7	9/8 A Day Grades Pre-K, K, 1,6,9 and Last Name A-K in-person <i>Grades</i> 2,3,4,5,7,8,10,11,12 <i>Remote Learning</i>	9/9 EARLY RELEASE B Day Grades Pre-K, K, 1,6,9 and Last Name L-Z in-person <i>Grades</i> 2,3,4,5,7,8,10,11,12 <i>Remote Learning</i>	9/10 C Day Grades Pre-K, K, 1,6,9 and Last Name A-K in-person <i>Grades</i> 2,3,4,5,7,8,10,11,12 <i>Remote Learning</i>	9/11 D Day Grades Pre-K, K, 1,6,9 and Last Name L-Z in-person <i>Grades</i> 2,3,4,5,7,8,10,11,12 <i>Remote Learning</i>
9/14 A Day Last Name A-K in-person All Grades	9/15 B Day Last Name L-Z in-person All Grades	9/16 REMOTE LEARNING	9/17 C Day Last Name A-K in-person All Grades	9/18 D Day Last Name L-Z in-person All Grades
9/21 A Day Last Name A-K in-person All Grades	9/22 B Day Last Name L-Z in-person All Grades	9/23 REMOTE LEARNING	9/24 C Day Last Name A-K in person All Grades	9/25 D Day Last Name L-Z in-person All Grades
9/28 A Day Last Name A-K in-person All Grades	9/29 B Day Last Name L-Z in-person All Grades	9/30 REMOTE LEARNING		

Explanation of terms:	
<i>Hybrid plan</i>	A combination of in-person (present in school) and remote (home or other location) learning.
<i>Cohort</i>	A group of students with a similar schedule or classroom assignment
<i>Synchronous</i>	A lesson delivered in real-time either in person or via video feed
<i>Asynchronous</i>	A previously recorded lesson
<i>In-person</i>	Students attend school and participate in lessons delivered in real-time
<i>Remote learning</i>	Students participate in lessons from home or a location other than school

During the past few weeks, there has been a tremendous amount of information shared with our school community regarding our reopening plans. We are prepared to move between each of the models for learning, 100% in person, 50% in-person, and completely virtual as needed throughout this school year. Please make back up plans for your family as we may need to shift between models at any point throughout the school year due to increases in community transmission of COVID-19. The decision to open our schools in a hybrid model was made in consultation with the BBHD and assessing all classrooms and facilities. As we transition our scholars and staff back into the classroom, we will employ all health and safety mitigation practices (mask-wearing, handwashing, maximizing social distancing, sanitizing classrooms and schools, K-8 cohorting, etc.) consistently and thoroughly. Please be aware that students attending preschool classes will not be required to wear face masks in the school buildings or on school buses (Addendum A attached) Wearing face masks continues to be required of students in grades K-12+.

If a change in learning plan is necessary, we will ensure we communicate with all families and staff in a timely manner. It is our hope we can transition into full in-person teaching by mid-October.

Thank you for your patience and understanding as we continue to manage this public health crisis and plan for a safe return to school. [If you should have any questions or concerns please contact reopen@bristol12.org](mailto:reopen@bristol12.org). We look forward to seeing you in September!

We are BPS! We are Bristol All Heart! WE are in this together!

In partnership,



Catherine M. Carbone, Ed.D.
Superintendent of Schools